

# LEE EARLY COLLEGE HIGH SCHOOL

Application period is Jan. 10, 2008 – Feb. 15, 2008

*Partial or incomplete applications will not be reviewed by the Admissions Team*

## APPLICATION FOR THE LEE EARLY COLLEGE HIGH SCHOOL – 2008-2009 SCHOOL YEAR (PART I)

This part of the application MUST be completed by the parent or guardian. Please PRINT in ink.

### Instructions: (Read Carefully)

1. Fill out this **student application** form completely and thoroughly. **Do not leave anything blank.**
2. Complete the Personal Essay (See Part II).
3. Sign the top part of the enclosed Student Information Release and Verification Form (Attached).
4. Sign the top part of all three teacher recommendation forms and give them directly to the teachers before the February 15<sup>th</sup> deadline.
5. Turn in the completed application, Release and Verification Form, and Personal Essay (with Personal Honor Statement) and cover letter to your counselor by the February 15th, 2008 application deadline.

**All Application Materials must be turned in to your counselor by February 15th, 2008**

### **Part I: Personal Information**

Student's Name: \_\_\_\_\_

Student's Age: \_\_\_\_\_ Birthday: \_\_\_\_\_ Gender: \_\_\_\_\_

Student's Race: (Circle one) African American American Indian Asian  
Hispanic Multiracial/Multiethnic White

Home Address: \_\_\_\_\_

(Where Student Lives with parent Or Guardian) \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

PHONE: \_\_\_\_\_ School Attended 8<sup>th</sup> Grade: \_\_\_\_\_

Student lives with (please **check one** of the following and fill in the names)

Parent(s), Guardian(s), or other Adults in Student's Home      Name of Adults in Student's Home

<input type="checkbox"/> Mother and Father	_____
<input type="checkbox"/> Mother and step-father (or other male adult)	_____
<input type="checkbox"/> Father and step-mother (or other female adult)	_____
<input type="checkbox"/> Mother Only	_____
<input type="checkbox"/> Father Only	_____
<input type="checkbox"/> Guardian(s)	_____
<input type="checkbox"/> Other living arrangements (please describe)	_____

Father's **highest** education level (check one):

- Did not complete High School
- Graduated High School
- Some College
- Completed trade or certificate program
- Associate Degree (2 year college)
- Bachelor's Degree (4 year college)
- Graduate School

Mother's **highest** education level (check one):

- Did not complete High School
- Graduated High School
- Some College
- Completed trade or certificate program
- Associate Degree (2 year college)
- Bachelor's Degree (4 year college)
- Graduate School

**Does the student have older brothers or sisters who are currently in a college now or who have completed a 2-year or 4-year college program (do not count brothers or sister currently enrolled in LEC):**

Yes  No

**Part II: Personal Essay**

Attach a personal essay, explaining why you want to attend LEC and why we should pick you. Make your case! Give us your personal goals and plans. Tell us why LEC is the best school to make your goals a reality. Include any information that might make a difference in being accepted, especially concerning financial hardships or conditions that might keep you from going to college. {**Typewritten:** Times New Roman, 1-2 pages, 12-point font, double spaced. **Handwritten:** max 2 pages, single-spaced, in ink, very neat. }

**Important Note: Both student applicant and parent(s) need to fill out and sign the attached Personal Honor Statement and attach it to the front of your Personal Essay as the essay's cover sheet.**

Parents: This essay is for students to write on their own, but you may include your own essay in addition to the required student essay if you choose. Your essay does not count either for or against the student in the application scoring process, but may give us further insight into your family situation that may or may not have some bearing on whether or not your child is considered for admission.

**Part III: Teacher References**

You have three Teacher Recommendation Forms with this application. Fill out the top part of each and give them to three of your 8<sup>th</sup> grade teachers: your Language Arts teacher, Math teacher, and one of your choice.

**Part IV:**  
**PLEASE READ CAREFULLY: By submitting this application, I understand the commitment of effort and time my student is undertaking, and that the academic expectations will be honors level work for all courses, if accepted into the Lee Early College High School. By signing below, I acknowledge that all information is accurate and complete (including the attachment of any active IEPs) as stated within this application. I understand that if my student is admitted, I must request reassignment in the spring of each year for as long as my student is enrolled in the school. I understand that the school operates on a college campus; as such, students are expected to be responsible members of the community. I understand that students unwilling or unable to continue studies at the Lee Early College High School will be reassigned to their "sender"/attendance zone high school. I understand that any academic, attendance, or behavior problems will be sufficient cause to rescind any reassignment that may granted.**

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parents/Guardians: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_



- Yes     No                    The applicant participates in class discussions.
- Yes     No                    The applicant can work without direct supervision.
- Yes     No                    The applicant has the capacity for independent work.
- Yes     No                    The applicant responds well to personal setbacks.
- Yes     No                    The applicant responds well to academic challenges.
- Yes     No                    The applicant demonstrates appropriate behavior in class.

Is there any condition (e.g., academic, physical, mental, emotional) that would prevent this student from functioning on a college campus? If yes, please explain. \_\_\_\_\_

\_\_\_\_\_

**Please provide any comments or information about the applicant that could prove helpful to the admission team.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Your **OVERALL** recommendation for admission:

- I strongly recommend the applicant for admission
- I recommend the applicant for admission
- I recommend the applicant for admission with reservation.
- I do not recommend the applicant for admission.

Recommender's Printed Name	Position/Title	School's Name
( _____ ) _____ - _____	Recommender's E-mail address	
Recommender's Signature	Date	

Please return this completed form to the student in a sealed envelope or mail it to Admissions, Lee Early College, 1105 Kelly Drive, Sanford, NC 27330. **This form is due no later than Feb. 15th, 2008.**









# LEE EARLY COLLEGE

## STUDENT APPLICATION PERSONAL ESSAY

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Student Applicant's Name

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Student Applicant's Current Middle School

### Personal Honor Statement

I, the undersigned student applicant, do attest and affirm that I completed this personal essay myself without any help from anyone, including parent, teacher, or other student. It is my own work, and mine alone.

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Student Applicant's Signature

I/we the undersigned parent(s) and /or adult guardian(s) of the above-named student, do attest and affirm that I/we did not assist the student applicant in writing or otherwise preparing this Personal Essay other than the offering of encouragement. It is strictly his or her own work.

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Parent / Guardian Signature

# **LEE EARLY COLLEGE APPLICATION CHECKLIST**

A completed application package should include the following:

1. Lee Early College Application (completed)\_\_\_\_\_
2. Personal Essay \_\_\_\_\_
3. Three references \_\_\_\_\_
4. Signed Personal Honor Statement \_\_\_\_\_
5. Copy of Attendance profile \_\_\_\_\_
6. Copy of Special Modifications \_\_\_\_\_
7. Copy of Discipline Profile \_\_\_\_\_
8. Copy of up-to-date Test Profile \_\_\_\_\_